School Performance Plan

Student Success

Goal: The goal is to enhance elementary school students' performance in meeting Claim 1 standards of the Smarter Balanced Assessment Consortium (SBAC) by implementing a comprehensive approach that involves frequent assessment, data analysis, and the establishment of professional learning communities (PLCs). This initiative aims to improve mathematics, bridging the gaps in students' understanding and application of key concepts. By the end of the academic year, at least 80% of Van Gorder Grades 3-5 students will demonstrate significant progress towards meeting Claim 1 standards in mathematics, as evidenced by scoring "At or Above Standard " on the SBAC assessment and deeper engagement with subject matter.

Improvement Strategy: We will collect and compile frequent assessment data in mathematics through the use of iReady to track individual and group performance in a timely (2-3 week) cycle.

Action Steps:

- Once collected, we will analyze the data to identify specific skill gaps, misconceptions, and patterns of struggle to then utilize and inform instructional decisions and adjust teaching strategies accordingly.
- *Based on data analysis, develop targeted action plans within iReady and MTSS that address the identified skill gaps.*
- *Implement differentiated instruction and intervention strategies to support struggling students.*
- *Teacher Development: Providing continuous professional development opportunities to teachers, focusing on effective math teaching techniques, differentiated instruction, and strategies to cater to diverse learning needs.*
- *Curriculum Enhancement: Reviewing and enhancing the math curriculum to incorporate a variety of engaging materials that align with students' interests and aptitude levels.*
- *Math Support Initiatives: Implementing targeted math intervention programs to assist struggling students, offering additional support and personalized attention to enhance their math skills.*
- *Parental Engagement: Involving parents through workshops, communication channels, and resources to promote math-related activities at home and foster a supportive learning environment.*
- *Technology Integration: Infusing educational technology and digital resources into math education to augment students' interaction with mathematical concepts and create a more immersive learning experience using tools like iReady.*
- *Data-Driven Instruction: Regularly evaluating students' mathematical proficiency and using data to tailor teaching approaches to individual requirements and monitor progress over time.*

Adult Learning Culture

Goal: Van Gorder teachers will implement strategies from the Teacher Clarity Playbook by Douglas Fisher/Nancy Frey to improve the communication of learning intentions and success criteria, resulting in increased student engagement, ownership of learning, and metacognitive skills development in meeting the essential learning outcomes.

Improvement Strategy: Implementing the principles from the Teacher Clarity Playbook to enhance the communication of learning intentions and success criteria. This will be done in collaboration with RPDP.

Action Steps:

- **Professional Development:** Conduct a series of professional development sessions focused on the principles outlined in the Teacher Clarity Playbook. This will ensure that all teachers understand the importance of clear communication, can apply the strategies effectively, and feel confident in their implementation. This will be done in coordination with RPDP.
- **Simplified Language and Kid-Friendly Vocabulary:** Encourage teachers to use language that is age-appropriate and easily comprehensible for elementary school students, without losing the academic vocabulary needed to progress into deeper concepts. Provide teachers with resources and examples of how to simplify learning objectives and success criteria without losing the essence of the content.
- **Visual Representation:** Provide examples on creating and using visual aids, such as diagrams, drawings, and anchor charts, to complement verbal explanations. Teachers will learn how to incorporate visuals that resonate with young learners and effectively convey key concepts.
- **Engagement Techniques Integration:** Introduce teachers to engagement techniques suggested in the Teacher Clarity Playbook, such as anticipatory sets, questioning strategies, and interactive activities that guide students back to the learning intentions. Assist teachers in adapting these techniques to their specific subjects and grade levels to pique students' interest and involvement.
- **Student Involvement Strategies:** Guide teachers on involving students in the process of setting learning goals and reflecting on their progress. Empower students to take an active role in their education by discussing objectives, assessing their own work, and adjusting their learning strategies accordingly.
- **Consistency and Collaboration:** Ensure that regular PLC time among teachers to share successes, challenges, and insights gained from implementing the playbook strategies in honored. This will ensure consistent communication methods across different classes and subjects, reducing confusion for students and teachers alike.
- **Formative Assessment Practices:** Ensure that teachers are using formative assessment techniques aligned with the playbook's principles to better capture the effectiveness of the strategies being utilized. Help them design and utilize assessment tools that allow students to gauge their own progress and understanding.
- **Ongoing Support and Feedback:** Provide continuous support through coaching sessions, classroom observations, and feedback loops. This will allow teachers to refine their implementation, address any concerns, and celebrate their achievements.

Connectedness

Goal: Our goal is to create a comprehensive and inclusive approach to family engagement that ensures every student at our school can fully benefit from the iReady online program. By the end of this academic year, we aim to significantly increase family participation in supporting their children's use of iReady, thereby fostering a more equitable learning environment and improving overall student academic outcomes. Through targeted communication strategies, inclusive outreach efforts, and the provision of resources and training, we seek to bridge the gap between families and the iReady program, creating a collaborative learning partnership that empowers all students to thrive academically.

Improvement Strategy: By implementing this comprehensive improvement strategy, we aim to foster a strong partnership between families and the school, ensuring that all students have the opportunity to excel through active engagement with the iReady online program.

Action Steps:

- Create an Academic Engagement Team: Form a team comprising teachers, administrators, and parent volunteers to lead and execute the engagement efforts.
- Develop a Communication Plan: Work with our team and WCSD to communicate to families our use of iReady and how we will use this tool to further their child's academic success in and out of school.
- Identify communication channels: Determine the best channels for reaching families (email, DoJo, ConnectEd).
- Create a communication plan: Plan regular updates, reminders, and announcements.
- Translate materials: Ensure all communications are available in languages spoken by diverse families.
- Workshops and Webinars: Work with WCSD to develop workshop content that explains iReady's benefits, usage, and how families can support their children's learning at home.
- Schedule sessions: Plan a method of delivering the information to families throughout the academic year, offering both in-person and virtual options as needed.
- Provide print materials: Distribute printed guides and materials to families who prefer physical resources.
- Develop culturally sensitive content: Ensure materials and workshops are inclusive and respectful of diverse cultural backgrounds.
- Design surveys: Create surveys to gather feedback on engagement efforts, communication effectiveness, and family experiences with iReady.
- Create a dedicated web section: Maintain a section on the school website with iReady updates, resources, and upcoming events.
- Design challenges: Create friendly challenges that encourage joint participation and gamify iReady engagement.
- Assess progress: Measure improvements in engagement rates, workshop attendance, and student outcomes.
- Reflect and refine: Use feedback, successes, and challenges to refine the engagement strategy for the following year.
- By systematically executing these action steps, the school can proactively address the challenge and foster a culture of active family engagement in the iReady online program.